



Student Observation Guide

Student Name: _____ Date: _____

Time in: _____ Time Out: _____ Total Hours on Job Shadow: _____

Clinician Name: _____ Phone: _____

Clinician's Email: _____

Business Name: _____

Business Address: _____

Notes:



Student Observation Guide

Skill	Observed (Y/N)	Notes/Examples	Feedback
Receptive Language			
Identifies objects/pictures			
Follows directions (i.e., familiar routines, 1 step, multiple step)			
Understands questions (i.e., what, where, who, when, why)			
Retells story details or events			
Expressive Language			
Names objects/pictures			
Average length of utterance			
Uses verbs			
Asks questions (i.e., what, where, when, who, why)			
Pragmatic Language			
Attends to stimuli (voices, toys)			
Interacts with others appropriately			
Maintains topic			
Age appropriate attention to tasks or people			



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Speech			
Consonants used	N/A		
Speech errors made (i.e., w/r)			
Stuttering (e.g.—sound prolongations, whole/part-word repetitions, interjections (e.g.-um um))			

Questions:

1. What do you like most about being an SLP? What do you like the least?
2. What is one thing that surprised you when you became an SLP?
3. What are some of the biggest challenges that you've faced as a SLP?
4. What advice would you give to a driven student that wants to become a SLP? What advice should they ignore?